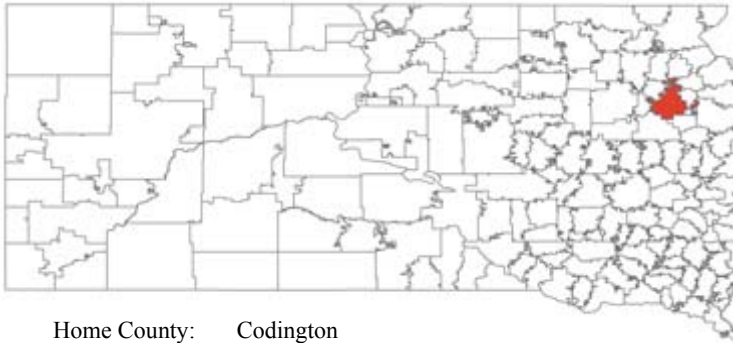


2002-2003 Profile of Watertown School District 14-4

200 N.E. 9th St., Watertown, SD 57201



Home County: Codington

Area in Square Miles: 326

2002 K-12 Fall Enrollment: 3,928

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$8,315,222	\$2,914,353	\$1,199,526	\$285,519
County	\$302,762	\$0	\$0	\$0
State	\$8,831,568	\$63,755	\$1,450,798	\$0
Federal	\$1,076,426	\$14,840	\$535,101	\$0
Total	\$18,525,978	\$2,992,948	\$3,185,424	\$285,519

State Aid

General Aid	\$8,128,367
Special Education	\$1,409,910
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$9,538,277

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$24,940
IDEA Part B	\$510,161
Total	\$535,101

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$11,901,594	\$662,275	\$2,412,604	\$0
PK Instruction	\$0	\$0	\$65,797	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$1,668,440	\$0	\$608,586	\$0
Administration Services	\$1,333,501	\$2,712	\$186,150	\$0
Transportation Services	\$536,479	\$166,478	\$62,819	\$0
Other Support Services	\$2,302,035	\$574,669	\$20,469	\$0
Community Services	\$25,684	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$101,949
Debt Service	\$0	\$1,325,686	\$0	\$0
Co-Curricular	\$703,623	\$8,082	\$0	\$0
Total Expenditures	\$18,471,355	\$2,739,901	\$3,356,424	\$101,949

Ending Fund Balance

General	\$3,600,855
Capital Outlay	\$1,901,738
Special Education	\$794,276
Pension	\$757,300

Cost per ADM

General Fund Only	\$4,687
Educational Funds*	\$5,396

* Includes General, Special
Education and Pension Funds

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$256,770	\$194,750
Capital Projects	\$8,621	\$8,413
Other Special Revenue	\$0	\$0
Enterprise Funds	\$1,118,731	\$1,067,561

2002 Taxable Valuations

Agricultural	\$80,740,270
Owner Occupied	\$506,211,167
Non-Ag Z	\$2,719,747
Other Non-Ag/Utilities	\$299,710,429
Total	\$889,381,613

Student and Assessment Data

December 2002 Federal Child Count

Deaf-Blind	1
Emotionally Disturbed	28
Mental Retardation	42
Hearing Impaired	9
Learning Disabled	198
Multiple Disabilities	32
Orthopedic Impairment	6
Visually Impaired	1
Deaf	0
Speech/Language	134
Other Health Impaired	14
Autism	7
Traumatic Brain Injury	3
Developmental Delay	8
Total	483

Special Education Placement Categories

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	207
Self-Contained Classroom	54
24 Hour Program	9
Early Childhood Setting	3
Early Childhood Special Ed Setting	11
PT Early Child/ PT Early Child SE	21
Resource Room	175
Day Program	2
Home / Hospital Program	1
Total	483

Student Data

PK-12 Enrollment	3,944
Open Enrolled Students Rec'd	49
District Dropout Rate	2.1%
% Eligible for Free/Red. Lunch	24.9%
% Special Needs Students	12.2%
Students Transported	719
Student to Staff Ratio	16.5
District Attendance Rate	95.9%
Number of Graduates	327

Teaching Staff Data

Average Teacher Salary	\$35,106
Experience Adjusted Salar	\$33,214
Avg Years of Experience	16.3
% with Advanced Degrees	14.1%
Certified Instructional Staff	239.5
Classroom Staff	0.2

ADM Data

ADM of Tuitioned Out Paid	9.931
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	463.574
General State Aid Adj. ADM	3,916.573

Enrollment

	ADA	ADM
K-8	2,483.161	2,566.260
9-12	1,269.045	1,344.553
Total	3,752.206	3,910.813

American College Test (ACT)

English	20.9
Math	21.4
Reading	22.1
Science	21.6
Composite Score	21.6
Number Tested	221

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	67	45	73	48	68	36	70	53	70	30	69	23	70	20
Science	66	52	74	57	75	60	75	59	68	30	73	43	68	22
Social Science	67	49	75	56	75	47	76	59	67	36	65	35	67	24
Language Arts	64	39	53	28	65	38	67	59	64	29	59	22	54	11
Reading	62	37	63	37	60	31	65	38	63	25	63	25	74	27
Complete Battery	64	43	67	43	67	41	69	52	65	29	65	28	67	21
Number Tested	255	40	282	47	304	43	276	28	323	37	282	34	316	21

No assessment data are reported when less than ten students were tested.

Stanford Writing Assessment Program, Third Edition

Percent Proficient and Advanced

	Total	Sp Ed
Grade 5	56%	23%
Grade 9	52%	0%